

HORIZONS

Student

Support Services

A Federal TRIO Program

Purdue University

Student Support Services

- To receive assistance, students must be enrolled or accepted for enrollment in a program of postsecondary education at a grantee institution.
- First-generation college students, low-income students, and students with disabilities evidencing academic need are eligible to participate in SSS projects.
- Two-thirds of the participants in any SSS project must be either disabled or potential first-generation college students from low-income families.
- One-third of the disabled participants must also be low-income students.

Student Support Services

- Instruction in basic study skills
- Tutorial services
- Academic, financial, or personal counseling
- Assistance in securing admission and financial aid for enrollment in four-year institutions
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs
- Information about career options
- Mentoring
- Special services for students with limited English proficiency

HORIZONS' Mission

The mission of the HORIZONS Student Support Program is to retain and graduate its participants at the highest possible rate with the highest possible grade point average. HORIZONS will achieve these goals by providing students with a comprehensive set of programs which will emphasize academic excellence, cultural awareness and becoming a life long learner.

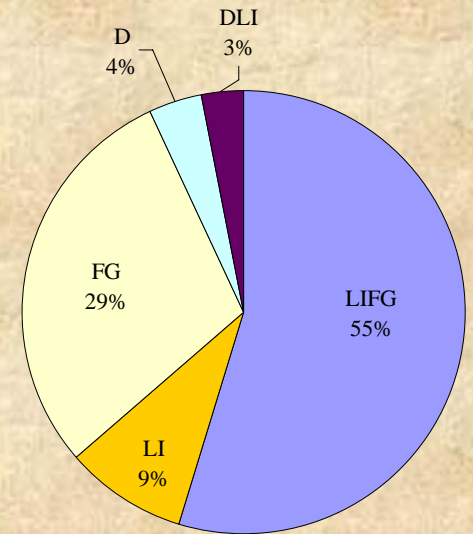
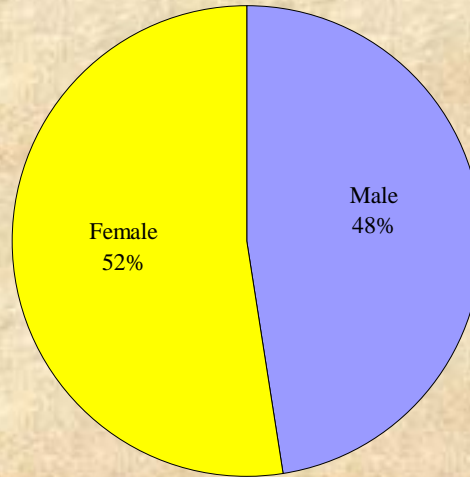
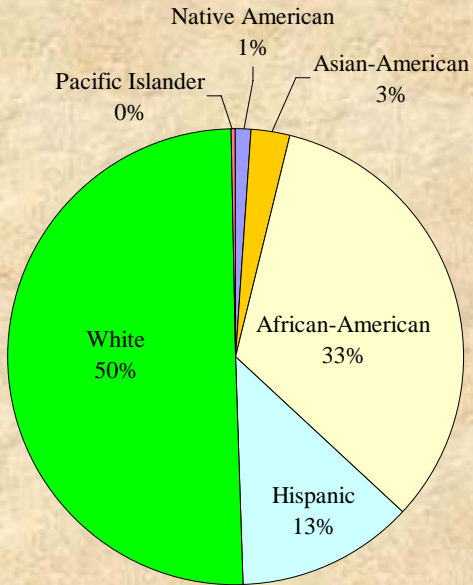
HORIZONS' Vision

HORIZONS will create a community of first-generation and income-eligible students that will be a coherent force on the campus of Purdue University. This community will promote academic achievement and cultural diversity that will extend beyond the boundaries of the campus. This community will champion academic success by the philosophy of the student as a whole person, intellectually, culturally, and emotionally.

HORIZONS' Students

- Budgeted to carry 330 students
- Actually carry 400-450 students.
- HORIZONS students begin with an average composite SAT score 150 points lower than the average Purdue beginner (999 vs. 1150 in Fall 2005).
- Take in 100 to 120 beginning freshmen each every fall semester.
- All HORIZONS students are either first generation or income-eligible or both
- Approximately 50% of HORIZONS students are minorities.
- 33% African American, 13% Hispanic, 3% Asian American, <1% Native American.
- Most diverse student group on campus.

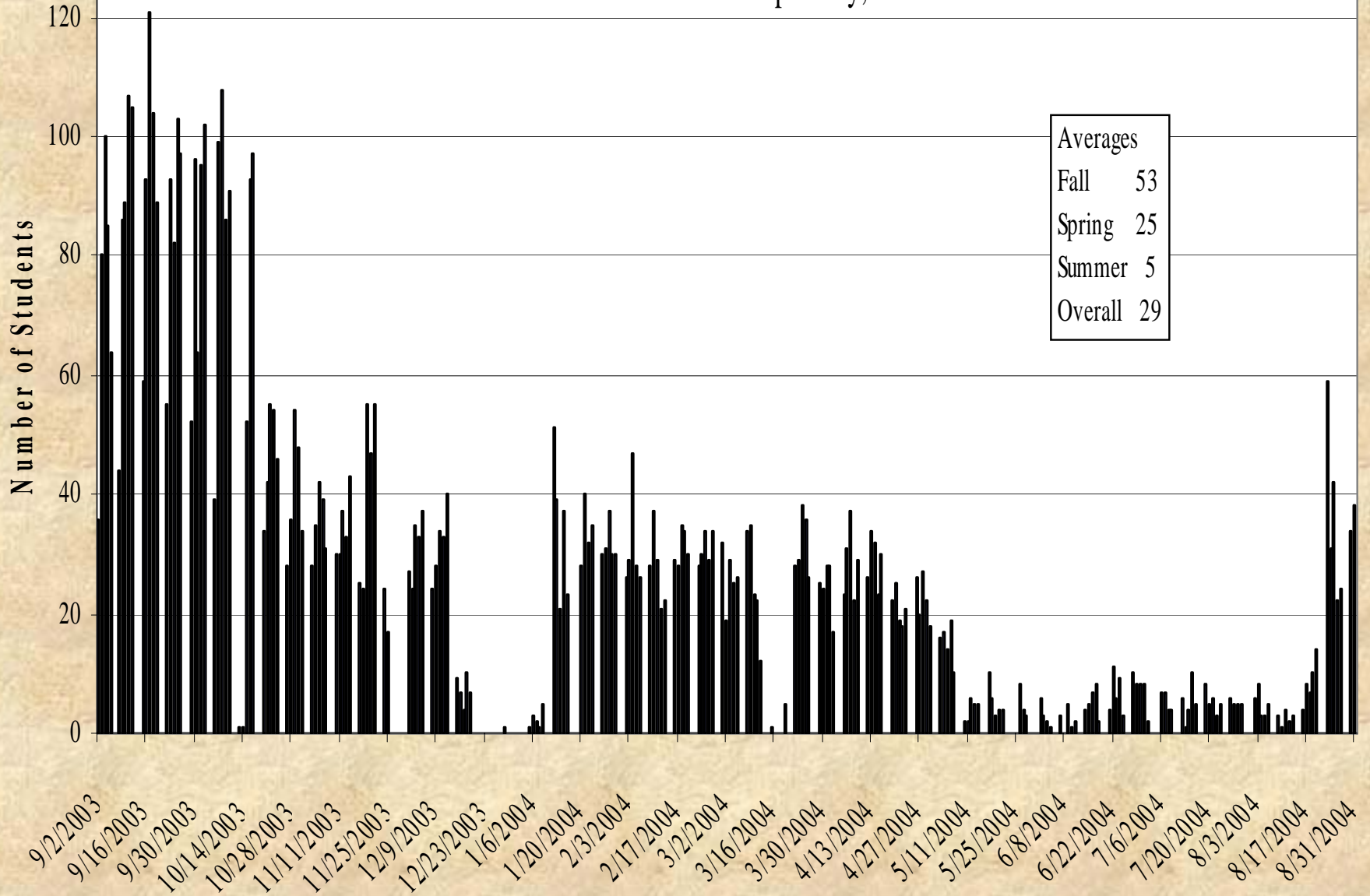
HORIZONS Demographics



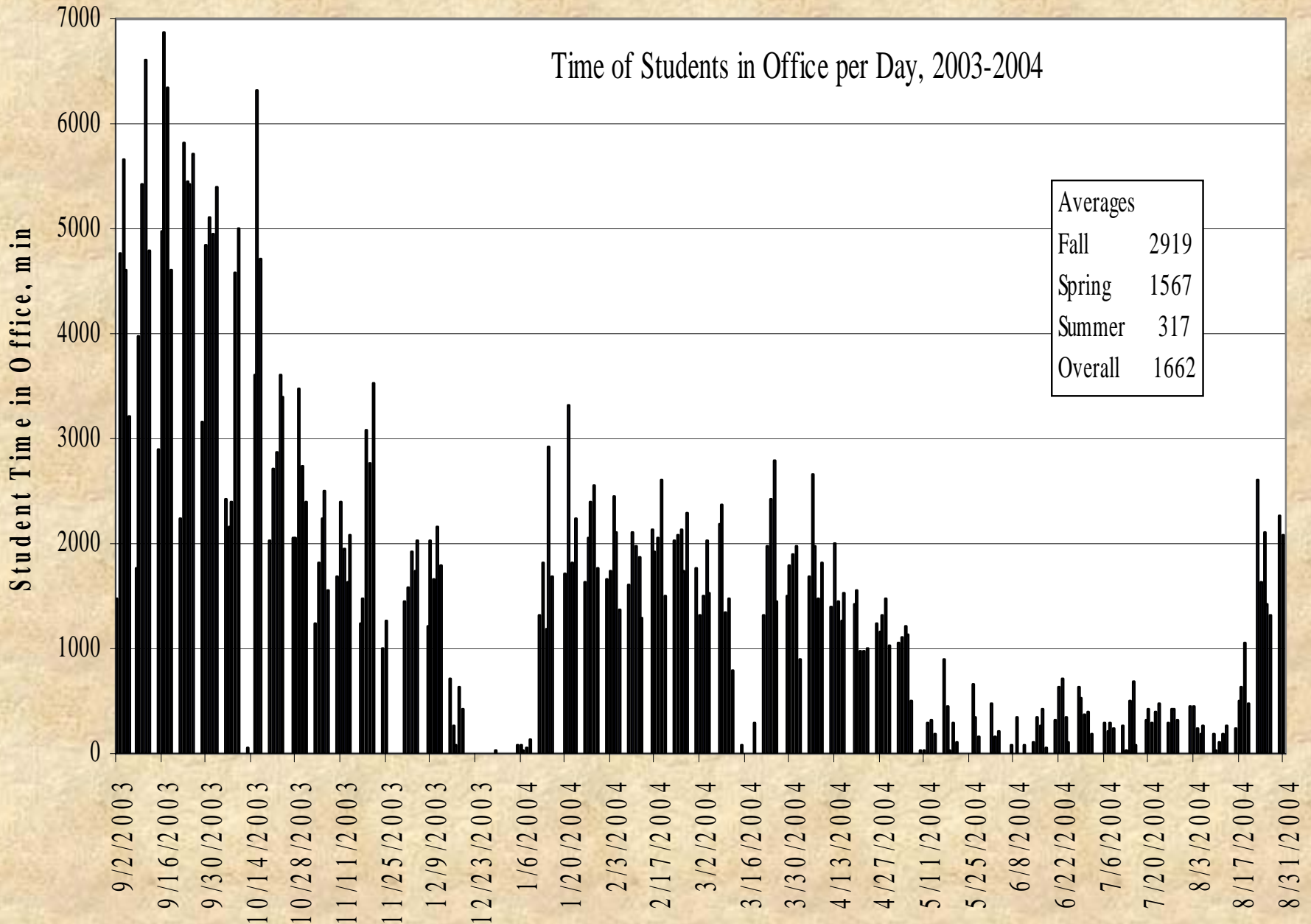
Entering SAT and High School Rank Comparisons

Cohort Year	HORIZONS		All Purdue	
	SAT	HS Rank	SAT	HS Rank
2005	999	70%	1150	75%
2004	994	71%	1149	76%
2003	994	72%	1150	77%
2002	1005	74%	1150	77%
2001	983	74%	1134	77%
2000	1030	73%	1129	77%

Number of Students in Office per Day, 2003-2004



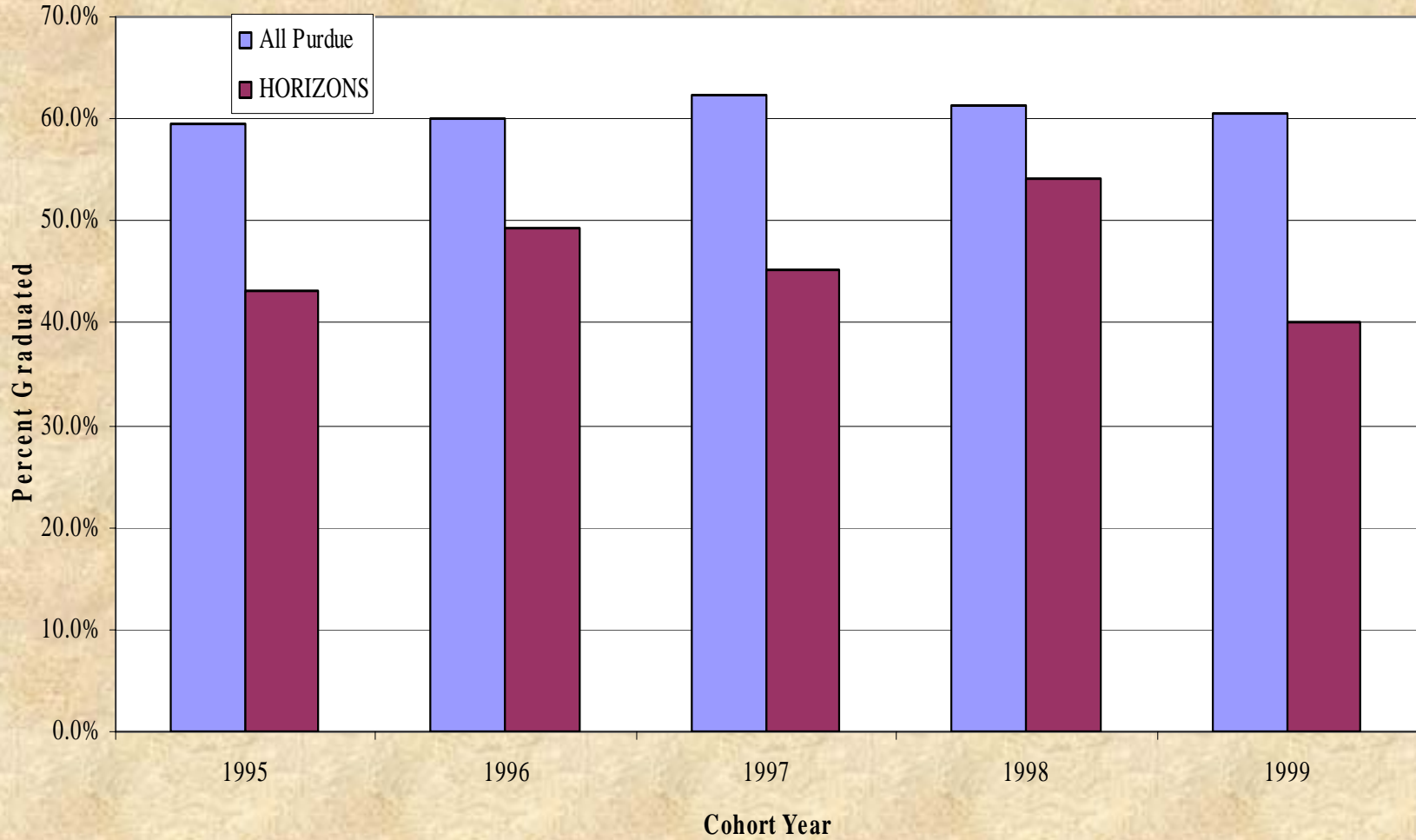
Time of Students in Office per Day, 2003-2004



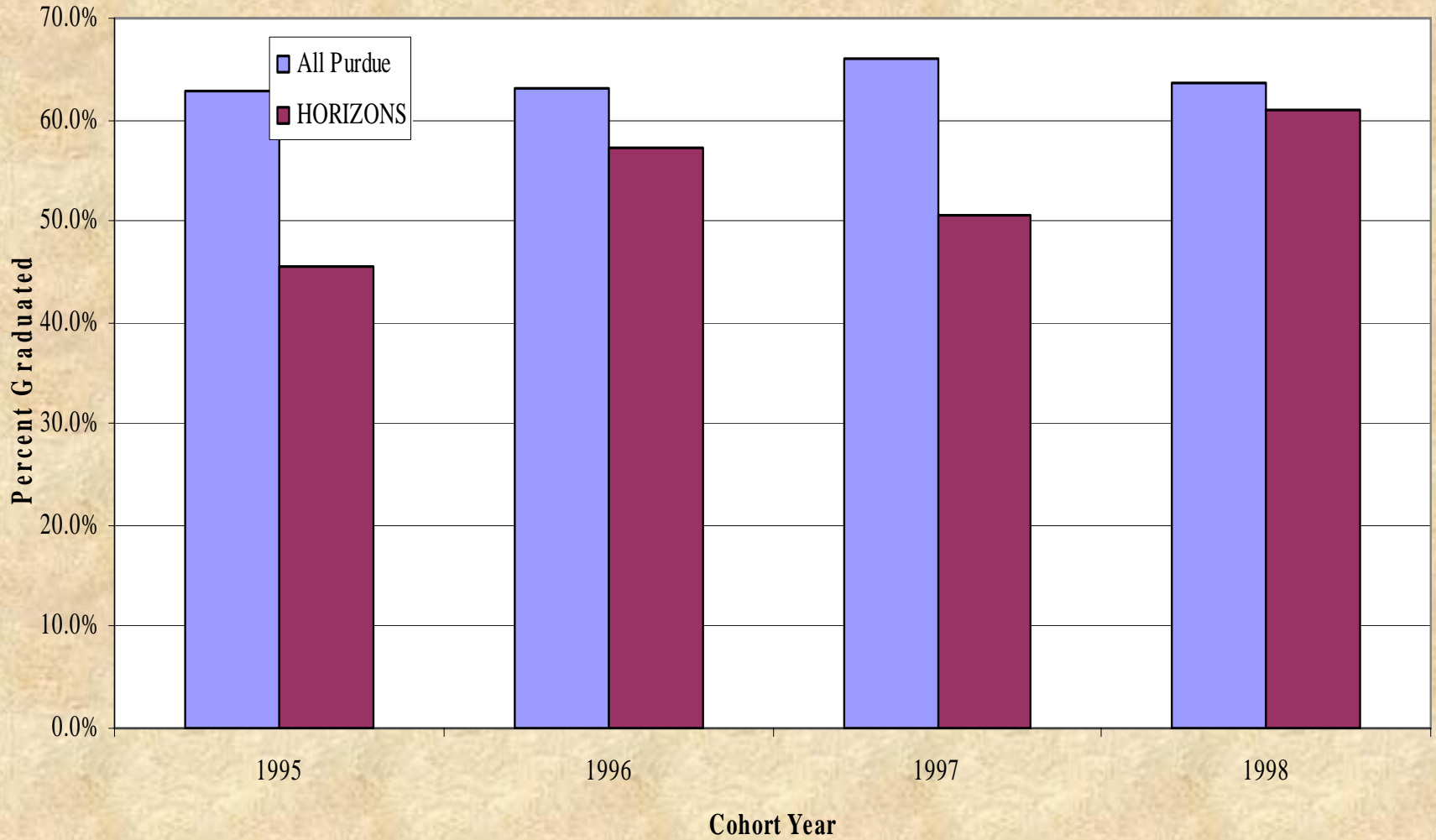
1st Year Persistence



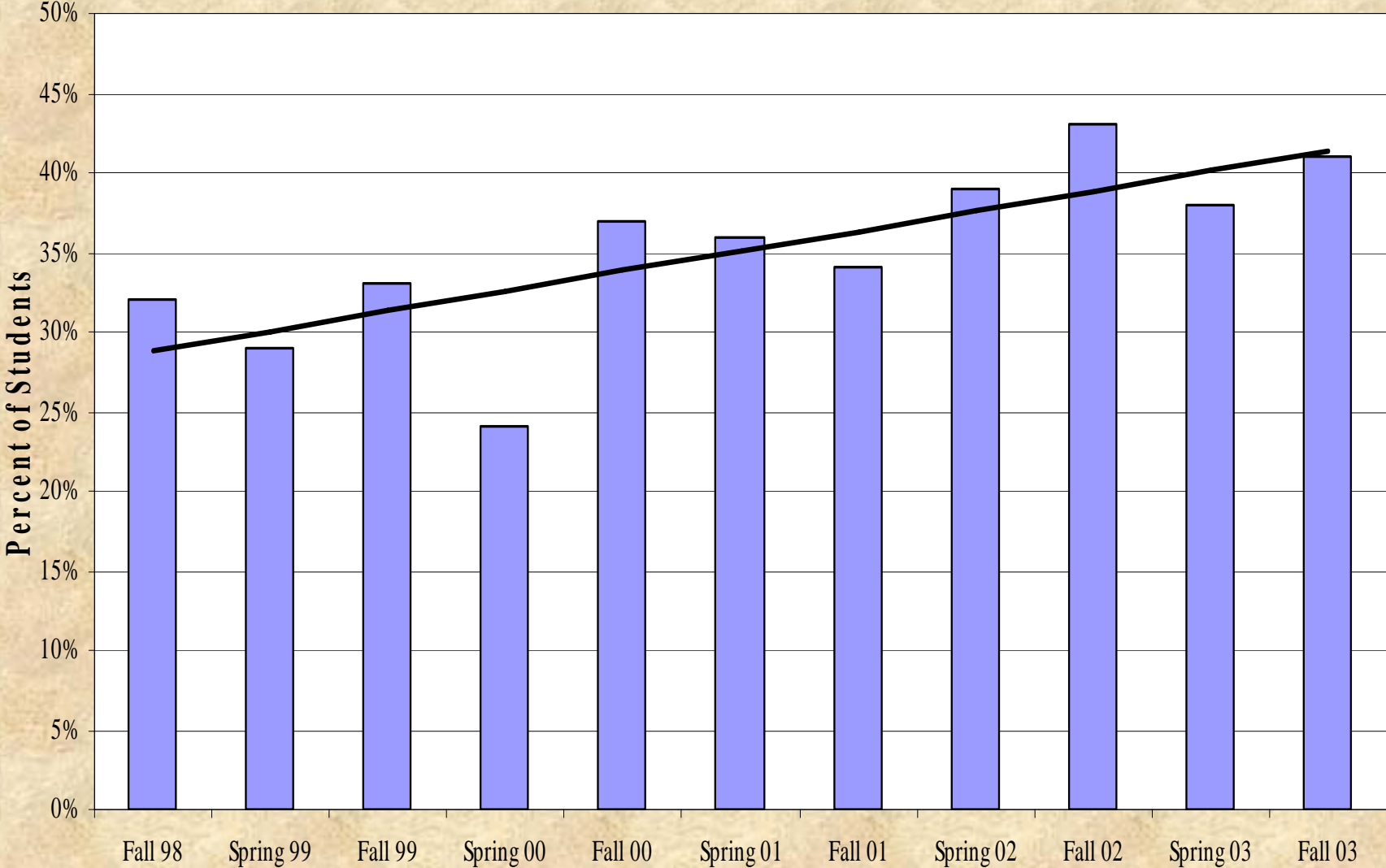
Five Year Grad Rates



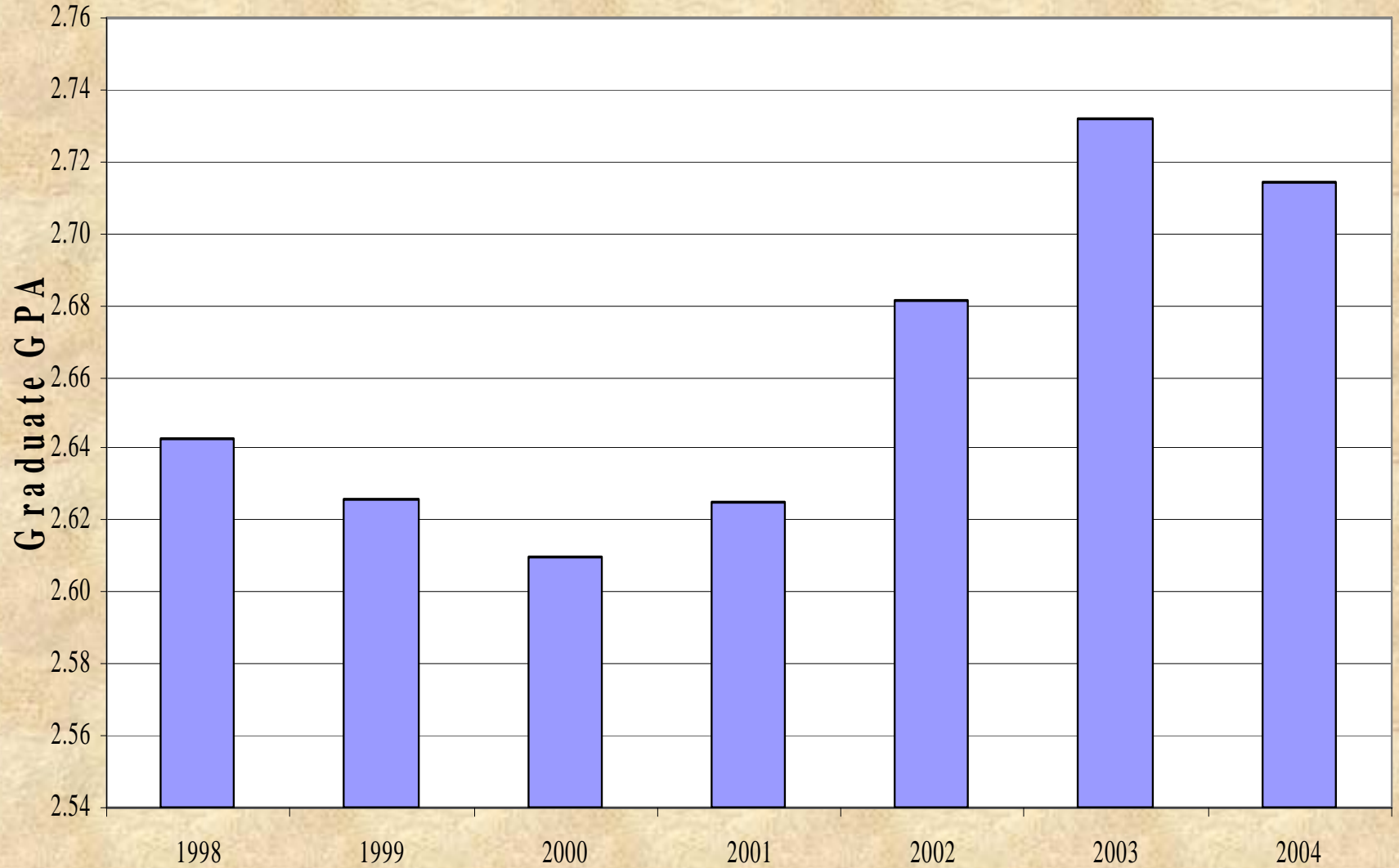
6 Year Grad Rates



Percent of HORIZONS' Students with a Semester GPA of 3.0 or Greater



HORIZONS' Average Graduate GPA's



HORIZONS' Programs

- Faculty Mentoring Program (120 faculty volunteer mentors).
- Faculty advisory board.
- Career counseling program.
- Academic advising.
- Personal counseling.
- Computer lab for students.
- Seven courses offered for credit.
- Opportunities for students to volunteer.

HORIZONS Resource Utilization

- Students log in/out at a dedicated computer at the entrance to the office.
- During the 2003-2004 academic year the HORIZONS office averaged 53 students per day visiting the office.
- During the 2003-2004 academic year the average student use of the HORIZONS office was 48 student hours per day.
- Space for 6 computers and tutoring.
- Five A/P staff.
- Ten paid peer mentors
- Up to twenty paid tutors.

HORIZONS' Programs

- 75% of staff effort is directed to freshmen during the fall semester.
- All beginning students must take and pass GS 199, “Strategies for a Successful First Year”.
- GS 199 is divided into three components:
 - Basic college study skills.
 - Community Building Lab.
 - Supplemental Instruction in math.
- Pro Active Counseling.
- Tutoring.
- Certified tutor training program by the College Reading and Learning Association.
- Peer Mentor curriculum (EDPS 301A and B) and program.

HORIZONS' Freshman Experience Course

GS 199 "Strategies for a Successful First Year"

During the fall semester all HORIZONS' freshmen are required to participate in a one semester, 3-credit hour study skills/student development course. The lecture curriculum emphasizes self-evaluation and self-monitoring exercises and activities.

HORIZONS' Freshman Experience Course

Basic College Study Skills

GS 199 curriculum focuses on:

1. Managing time, emphasizing time allotted to academics.
2. Identifying priorities and goal setting.
3. Identifying a major/career and negotiating changes.
4. Managing and understanding personal finances.

HORIZONS' Freshman Experience Course

Basic College Study Skills

Self-evaluation and self-monitoring strategies and activities include:

1. Study skills inventory: LASSI.
2. Semester goal setting project.
3. Learning style inventory: Strong Interest Inventory, Myers-Briggs Type Indicator.
4. Ranking priorities.
5. Time management assessments (time logs, schedules).
6. Individual student/instructor conferences.

HORIZONS' Freshman Experience Course

Basic College Study Skills

To facilitate the successful transition from high school to college, freshmen are provided with both peer and faculty mentors.

HORIZONS' upperclassmen lead small group discussions with freshmen. Experts in nutrition, career building, stress reduction and library research are invited to present in class.

HORIZONS' Freshman Experience Course

Community Building Lab (Student Development)

- Lab meets once a week for two hours.
- Safe environment to explore in.
- Values clarification and goal setting.
- Career exploration.

HORIZONS' Freshman Experience Course

Supplemental Instruction in Mathematics

- Modeled after UMKC's program.
- Two staff members certified as SI leaders.
- Trained facilitators lead class.

HORIZONS' Services Targeted to its Upperclassmen

- Resume building.
- CCO Ambassadorships
- Graduate school workshops
- Internship and employment assistance.
- Reference letter writing.
- Even cooking lessons.

More HORIZONS Resource Utilization

- An extensive program evaluation and assessment conducted in 1998 and again in 2005 with the help of outside consultants (IYI).
- The goal of the assessment program was to identify successful practices and unsuccessful practices.
- A secondary goal was to establish a model that the Department of Education would recognize and promote.

What are the Challenges Ahead of Us?

- The largest group of students to potentially attend college are 1st generation and income eligible students.
- The Department of Education that there are 11 million eligible students today.
- Financial aid will be the biggest challenge, the maximum Pell grant is only \$4050
- Access will continue to be a problem.
- For all students college has become a formal rite of passage into mainstream American society, how will universities adjust to this?
- Universities should emphasize the “good citizenship” aspect of college and reduce the business/economic rhetoric.